

CCC Kei Yuen College

2018 - 2019



Annual School Plan

CCC Kei Yuen College

Annual School Plan

2018-2019

Content

I. School Vision, Motto & Mission	1
II. Major Concerns	
1. To cater for learner diversity	2-5
2. To foster positive lifestyles	6-9
3. To enhance life planning education	10-11
III. Budget	12
IV. Appendix	
1. Capacity Enhancement Grant - Programme Plan	13
2. School-based After-school Learning and Support Programmes – Programme Plan	14-15
3. Three-year plan - Measures to broaden students’ choices of elective subjects and provision of gifted education programmes	16-20
4. Three-year plan - Measures to broaden students’ choices of Applied Learning (ApL) Course	21
5. Plan on the Use of the Promotion of Reading Grant	22

School Vision , Motto & Mission

School Vision

CCC Kei Yuen College is a Christian grammar school founded by the Hong Kong Council of the Church of Christ in China (HKCCCC) in 1982. Inheriting the spirit of "Serving & Preaching through Schooling" from HKCCCC and following God's words "Together we grow in Him", we endeavour to provide students with quality whole-person education.

We strive to establish a happy learning environment where students could have all-round development in moral, intellectual, physical, social, aesthetics and spiritual aspects. We recognize and put special attention to students' individuality and provide them with abundant opportunities to develop their individual potential so that they could grow up into teenagers who treasure themselves, cherish others and love God.

School Motto

We will in all things grow up into Him who is the Head , that is Christ.
(Ephesians 4:15)

School Mission

To establish a happy learning environment
To provide quality education
To develop individual potential
To pursue a fulfilling life together

1. Major Concern: To cater for learner diversity

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teachers in Charge	Resources Required
<ul style="list-style-type: none"> To enhance curriculum planning 	<ul style="list-style-type: none"> To enroll teachers in EDB Online Foundation Course in Gifted Education for Teachers Conduct cross- subject peer lesson observation among Subject heads, post-lesson discussion for improvement on differentiated curriculum, teaching and learning materials 	<ul style="list-style-type: none"> More than 30% of teachers enroll EDB Online Foundation Course each year within the three-year development cycle of the school. More than 90% of Subject heads complete Cross-subject peer lesson observation and post-lesson discussion. 	<ul style="list-style-type: none"> Review at subject meetings Review after lesson observation 	Whole year	CM Leung Subject heads Subject teachers	/

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teachers in Charge	Resources Required
<ul style="list-style-type: none"> To enhance curriculum planning 	<ul style="list-style-type: none"> Conduct Student Peer Mentorship Scheme 	<ul style="list-style-type: none"> More than 70% of the mentees find the mentors helpful in their learning 	<ul style="list-style-type: none"> Review at mentors, mentees and teachers feedback 	Whole year	WL Wong OY Cheung MW Tang HK Cheng	<ul style="list-style-type: none"> Orientation \$2,850
	<ul style="list-style-type: none"> Implement differentiated curriculum, learning activities, assignments and assessments 	<ul style="list-style-type: none"> More than 70% of subjects design tiered assignments, assessments and curriculum 	<ul style="list-style-type: none"> Review at schemes of work and related documents Exercise book inspection Discussion during collaborative lesson planning meetings 	Whole year	CM Leung Subject heads Subject teachers	/
	<ul style="list-style-type: none"> Split classes in S.4 Chinese, LS, Maths and S.5 LS, Maths 	<ul style="list-style-type: none"> More than 60% of students find split class helpful in their learning More than 50% of students show improvement in unit tests or examinations 	<ul style="list-style-type: none"> Review at students and teachers feedback Evaluation in the form meetings / subject meetings Statistics 	Whole year	CM Leung Subject heads Subject teachers	/

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teachers in Charge	Resources Required
<ul style="list-style-type: none"> To enhance mobile learning 	<ul style="list-style-type: none"> To organize workshop / sharing session to encourage teachers in using tablet and cloud technology as a mean of effective teaching Encourage teachers to participate courses / seminars of mobile learning run by EDB / other organizations More extensive use of IT in teaching - use of mobile devices Interflow among teachers to enhance the experience in using mobile devices 	<ul style="list-style-type: none"> 10 more teachers try adopting tablet and cloud technology in their own teaching. More than 70% of teachers of different subjects have attended courses and seminars Number of lessons or forms using mobile devices in teaching has increased More than 60% of subjects arrange at least one demonstration / sharing about the use of devices by teachers of the same or different subject disciplines 	<ul style="list-style-type: none"> Teachers' Observation Review at subject meetings 	Whole year	WL Lee WL Wong CM Leung Subject heads Subject teachers	<ul style="list-style-type: none"> 80,000 for buying hardware (iPad and Apple Pencil)

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teachers in Charge	Resources Required
<ul style="list-style-type: none"> To reinforce gifted education 	<ul style="list-style-type: none"> To provide information about various training courses, activities or competition at district, area, regional and international levels to students To conduct mainland exchange programme for S.2 to S.5 students To organize activities such as visits, talks, services, performances or competitions To enroll students in various training courses To enroll students in competition at district, area, regional and international levels 	<ul style="list-style-type: none"> Provide information to students at least twice a term Completion of the exchange programme Completion of the related activities More than 70% of subjects offer at least one pull-out programme within school setting or enroll students in specialist training outside the school setting More than 80% of subjects prepare students to take part in competitions or activities at district, regional or international levels 	<ul style="list-style-type: none"> Statistical data Review at meetings Review at students and teachers feedback 	Whole year	CM Leung CC Tsang KW Fan CF Ho SY Tse HY Chan Subject heads	<ul style="list-style-type: none"> Travelling expenses \$63,800 \$10,000 subsidy for subjects learning activities

2. Major Concern: To foster positive lifestyles

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teachers in Charge	Resources Required
<ul style="list-style-type: none"> To nurture positive attitude in students 	<ul style="list-style-type: none"> Running workshops for teachers on promoting students' positive attitude 	<ul style="list-style-type: none"> More than 70% of participants find the workshops useful 	<ul style="list-style-type: none"> Questionnaire survey 	Whole year	WL Wong	/
	<ul style="list-style-type: none"> Organize recreational activities for both Christian and non-Christian staff Conduct 'Love-Can-Do' card delivery action activity Share hymn during Staff Development Days Organize a 'Kilo Charity Sale' in gospel week 	<ul style="list-style-type: none"> More than 70% of participants show appreciation to the events 	<ul style="list-style-type: none"> Review at meetings Observation and evaluation from teachers 	Whole year	Pastor WL Mok Members of Religious Committee	/

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teachers in Charge	Resources Required
<ul style="list-style-type: none"> To nurture positive attitude in students 	<ul style="list-style-type: none"> Arrange sharings in the morning assembly so as to strengthen students' positive value, promote caring attitude and nourish their spiritual life Conduct window decoration competition Conduct commentary competition 	<ul style="list-style-type: none"> Arrange at least 10 sharings throughout the school year Completion of the related programmes 	<ul style="list-style-type: none"> Teachers' observation. Review at meetings and minutes 	Whole year	Pastor WL Mok Members of Religious Committee CM Leung CF Ho SY Tse Form teachers Chinese language teachers	<ul style="list-style-type: none"> Financial support from CCC Yuen Long Church Printing stickers and prizes \$3,000 Prize \$500
	<ul style="list-style-type: none"> Use positive theme in Inter-House Dance competition Use "Act Positive" as the theme in Post-exam activities 	<ul style="list-style-type: none"> Completion of the related programme At least one post-exam activity using "Act Positive" as the theme is held 	<ul style="list-style-type: none"> Review at meetings and minutes 	Whole year	HY Chan SF Lee	/

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teachers in Charge	Resources Required
<ul style="list-style-type: none"> To nurture positive attitude in students 	<ul style="list-style-type: none"> Running workshops or training camps for student service groups like Big Brother Big Sister and School Prefects Hold activities to promote “Act Positive , Love and Care for our Campus by BBBS 	<ul style="list-style-type: none"> More than 70% of participants are satisfied with the training programmes At least one activity using “Act Positive , Love and Care for our Campus” as the theme is held 	<ul style="list-style-type: none"> Evaluation by participants and advisors 	Whole year	CW Ng WL Wong LY Tang Social workers	<ul style="list-style-type: none"> Prefects Training Programme \$59,000 BBBS Training Programme \$7,000

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teachers in Charge	Resources Required
<ul style="list-style-type: none"> To enhance students' spirit of serving 	<ul style="list-style-type: none"> To serve the community through participating in service groups Conduct Service learning Day for senior form students to do voluntary work Enroll "Give a day, get a Disney day" activity and reserved Disneyland tickets to well performed volunteers 	<ul style="list-style-type: none"> All S.1 students need to attend one of the service groups More than 60% of the service groups attend community service Completion of the related programmes 	<ul style="list-style-type: none"> Statistics Teachers' observation. Review at meetings and minutes. 	Whole year	HY Chan CM Leung Form teachers	<ul style="list-style-type: none"> \$12,000 for 3 forms to organise visits or activities in Service learning Day.

3. Major Concern: To enhance life planning education

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teacher in Charge	Resources Required
<ul style="list-style-type: none"> To develop students' understanding of life planning 	<ul style="list-style-type: none"> Conduct morning assemblies related to life planning 	<ul style="list-style-type: none"> At least two morning assemblies related to life planning are conducted a year 	<ul style="list-style-type: none"> The number of morning assemblies related to life planning conducted 	Whole year	TM Lai CT Choi	<ul style="list-style-type: none"> Youtube Hok Yau Club EDB JUPAS
	<ul style="list-style-type: none"> Careers information is provided through E-Notice Board at least twice a month 	<ul style="list-style-type: none"> Careers information is sent through E-Notice Board at least 20 times a year 	<ul style="list-style-type: none"> The number of times of careers information being sent to students through E-Notice Board 			
<ul style="list-style-type: none"> To help students understand their academic / career aspirations 	<ul style="list-style-type: none"> Conduct career education in OLE lessons 	<ul style="list-style-type: none"> At least two career education lessons are conducted in each form. 	<ul style="list-style-type: none"> Count the number of career education lessons conducted in each form 	Whole year	TM Lai CT Choi MF Cheng FC Wong CL Wong KK Chan	<ul style="list-style-type: none"> HAB VTC Hok Yau Club Alumni
	<ul style="list-style-type: none"> Arrange career visits for students 	<ul style="list-style-type: none"> At least seven visits are arranged for students 	<ul style="list-style-type: none"> Count the number of career visits 			

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Teacher in Charge	Resources Required
<ul style="list-style-type: none"> To help students plan their academic / career pathways 	<ul style="list-style-type: none"> Nominate students to take part in the Applied Learning Courses 	<ul style="list-style-type: none"> More than 70% students who complete the courses consider the courses helpful 	<ul style="list-style-type: none"> Complete questionnaires after the courses 	Whole year	TM Lai CT Choi	<ul style="list-style-type: none"> DLG HAB
	<ul style="list-style-type: none"> Nominate students to take part in the interview skill workshops 	<ul style="list-style-type: none"> More than 70% students who take part in the workshops consider the workshops helpful 	<ul style="list-style-type: none"> Complete questionnaires after the workshops 			
	<ul style="list-style-type: none"> Nominate students to take part in the work experience programmes 	<ul style="list-style-type: none"> More than 70% students who complete the programmes consider the programmes helpful 	<ul style="list-style-type: none"> Complete questionnaires after the programmes 			
	<ul style="list-style-type: none"> Provided prefects with opportunities to study the social conditions of local communities and to reflect on their personal life goals 	<ul style="list-style-type: none"> More than 70% of the prefects express that they are more aware of their personal life goals 	<ul style="list-style-type: none"> Evaluation by the participants and the advisors 	1- 7/2019	CW Ng WL Wong	<ul style="list-style-type: none"> Training Programme \$30,000

Budget (2018/19)

Particulars	Accumulative Surplus	Income	Expenditure	Surplus
Surplus brought forward from previous year :				
Government Funds	6,589,108.12			
School Funds	3,268,106.88			
Council Fund	7,428.50			
I. Government Funds				
Surplus of Expanded Operating Expenses Block Grant (EOEBG)	4,231,131.08			4,231,131.08
(1) Expanded Operating Expenses Block Grant				
(A) School Specific Grants				
· Administration Grant		3,721,296.00	3,810,000.00	(88,704.00)
· Composite Information Technology Grant		473,894.00	701,000.00	(227,106.00)
· Capacity Enhancement Grant		613,766.00	729,690.00	(115,924.00)
· Air-conditioning Grant		560,265.00	560,265.00	0.00
(B) Non-School Specific Grants - Baseline Reference	2,024,738.14			
(i) Operation				
· General expenses such as printing and stationery, cleaning materials, repairs, lift maintenance, water charges etc			655,000.00	
· Composite furniture and equipment			1,080,299.00	
(ii) Teaching and Learning				
· Consolidated subjects			528,148.00	
· Teaching aids, library books, reference books etc			29,865.00	
· ECA, M&CE, Religious and Academic act, prog and resources			601,348.00	
· Guidance, Discipline and Careers act, prog and resources			218,750.00	
(iii) Development				
· Staff Development			25,900.00	
(C) Fund set aside for Severance Payment/Long Service Payment	212,107.18	0.00	0.00	212,107.18
Sub-total:	4,443,238.26	7,393,959.14	8,940,265.00	2,896,932.40
(2) Cash Grant for School-based After-school Learning and Support Programmes	126,697.50	68,400.00	171,500.00	23,597.50
(3) Senior Secondary Curriculum Support Grant	624,522.09	121,980.00	519,900.00	226,602.09
(4) Extra Senior Secondary Curriculum Support Grant	196,112.50	0.00	330,000.00	(133,887.50)
(5a) Diversity Learning Grant (Other Programmes)	0.00	84,000.00	127,450.00	(43,450.00)
(5b) Diversity Learning Grant (Applied Learning Courses)	0.00	240,890.00	240,890.00	0.00
(5c) Diversity Learning Grant (Other Languages)	1,400.00	3,900.00	3,900.00	1,400.00
(6) Fractional Post Cash Grant	1,544.83	0.00	0.00	1,544.83
(7) Teacher Relief Grant	506,343.13	220,000.00	300,000.00	426,343.13
(8) The Moral and National Education Support Grant	24,415.86	0.00	262,200.00	(237,784.14)
(9) Learning Support Grant for Secondary Schools	40,421.95	410,000.00	475,400.00	(24,978.05)
(10) Career and Life Planning Grant	27,751.07	0.00	27,751.07	0.00
(11) Enhanced Additional Funding - Support for NCS Students	387,861.33	800,000.00	863,335.00	324,526.33
(12) Extra Recurrent Grant under ITE4 : Enhancing WiFi Infrastructure	19,179.00	66,740.00	84,900.00	1,019.00
(13) Information Technology Staffing Support Grant	112,128.00	307,200.00	191,612.00	227,716.00
(14) One-off Grant for Promotion of Chinese History and Culture	51,975.50	0.00	153,400.00	(101,424.50)
(15) Hong Kong Jockey Club Life-wide Learning Fund	25,517.10	71,925.00	97,442.10	0.00
(16) Promotion of Reading Grant	0.00	60,000.00	60,000.00	0.00
(17) CCFAP - Subsidy to Needy Students for Purchasing Mobile Computer Device	0.00	1,113,750.00	1,113,750.00	0.00
Grand Total of Government Funds :	6,589,108.12	10,962,744.14	13,963,695.17	3,588,157.09
Surplus of Government Funds of 2018/19 School Year :				(3,000,951.03)
II. School Funds				
· Tong Fai	548,491.55	113,280.00	100,000.00	561,771.55
· Donation (Note)	75,413.19	0.00	20,000.00	55,413.19
· Rental, students activities etc	2,027,395.27	1,000,000.00	1,000,000.00	2,027,395.27
· Approved Collection for Specific Purposes :				
Air-conditioning, printing charges, SU charges etc	616,806.87	75,000.00	676,000.00	15,806.87
Grand Total of School Funds :	3,268,106.88	1,188,280.00	1,796,000.00	2,660,386.88
Surplus of School Funds of 2018/19 School Year :				(607,720.00)
III. Council Fund				
	7,428.50	1,500.00	1,500.00	7,428.50
Surplus carried forward to next year :				
Government Funds	3,588,157.09			
School Funds	2,660,386.88			
Council Fund	7,428.50			

Note : The expenditure include religious activities and scholarship.

Capacity Enhancement Grant - Programme Plan (2018/19)

Target	Major Concern	Strategy	Expected Outcome	Time Scale	Resources	Performance indicator	Evaluation	Staff-in-charge
Curriculum development, school-based assessment and Territory-wide School Assessment	<ul style="list-style-type: none"> Assist teachers with curriculum development and teaching materials such as the handling of information, text input, graphic management, photocopying, proof-reading, collection of student assignments and test papers Assist teachers with SBA Assist teachers with TSA 	<ul style="list-style-type: none"> Employ two teaching assistants to help teachers 	<ul style="list-style-type: none"> Teachers' workload will be reduced, allowing them more time to develop school-based curriculum and to cater for students' needs Curriculum developed meets the needs of our students A variety of teaching materials will be developed for teachers teaching classes of varied levels The sharing of teaching materials enhances teacher professional development 	Whole year	<ul style="list-style-type: none"> Salary for two TAs: \$26,650x12 =\$319,800 MPF for 2 TAs: =\$15,990 Committee / Subject Support Scheme (Fees for tutors / courses / services): =\$393,900 	<ul style="list-style-type: none"> Teachers get more free time to prepare teaching materials for the lessons Teachers get a better chance to try out new curriculum and strategies 	Evaluation on the work of TAs by the teachers	Subject panel heads and subject teachers
Cater for students' academic and developmental needs	<ul style="list-style-type: none"> Assist teachers in running ECA and training programmes Assist teachers with paper work arising from planning and running the above activities Assist teachers with the Subject Support Scheme 	Same as above	<ul style="list-style-type: none"> Teachers can have better understanding of students as they have more contact with students in different contexts Teachers can have the time to cater for students' developmental and academic needs 	Whole year	As listed above	<ul style="list-style-type: none"> More human resources are available More students obtain care from their teachers Teachers' paper work is reduced 	Evaluation on the work of TAs by the teachers	Subject panel heads and subject teachers
IT teaching	<ul style="list-style-type: none"> Collect and prepare multi-media materials for teachers Help teachers with video recording and photo-taking Help teachers with the recording of listening materials for tests and examinations 	Same as above	<ul style="list-style-type: none"> Teachers can have more time in preparing for the teaching materials Teachers' paper work is reduced, allowing them to pay more attention on their classroom teaching Teachers' pressure in IT teaching and searching for multi-media materials can be reduced 	Whole year	As listed above	<ul style="list-style-type: none"> Teachers save up more multi-media teaching materials for future use Teachers' workload is reduced 	Evaluation on the work of TAs by the teachers	Subject panel heads and subject teachers
Total					\$729,690			

School-based After-school Learning and Support Programmes (2018/19)
School-based Grant - Programme Plan

Name of School : CCC KEI YUEN COLLEGE

Project Coordinator : Ms Leung Ching Man Contact Telephone No.: **24750331**

- A. The estimated number of benefiting students (count by heads) under this Programme is 104 (including A. 22 CSSA recipients, B. 70 SFAS full-grant recipients and C. 12 under school's discretionary quota)
- B. Information on Activities to be subsidised/complemented by the grant.

*Name/ Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/ Date activity to be held	Estimated no. of participating eligible students#			Estimated expenditure (\$)	Name of partner/ service provider
					A	B	C		
S.1 After School Tutorial Classes	To assist S.1 students in learning and provide personal development guidance	<ul style="list-style-type: none"> It benefits 20 or more S.1 students (Two phases in total) Questionnaire Survey: 70% or more participating students agree that the programme can help their study and personal development 	<ul style="list-style-type: none"> Calculate the number of participants Conduct questionnaire survey 	October-June	2	16	4	\$150 x 48 lessons x 2 hours x 5 tutors = \$72,000	University students are recruited to be the tutors
Saturday English, Mathematics and Science Enhancement Programme	To arrange small group learning programmes in English, Mathematics, Chemistry and Physics for S.1- S.4 students to build up students' confidence in learning	<ul style="list-style-type: none"> It benefits 50 or more students (Two phrases in total) Questionnaire Survey: 70% or more participating students agree that the programme can help their study 	<ul style="list-style-type: none"> Calculate the number of participants Conduct questionnaire survey 	October-May	10	40	2	\$150 x 22 lessons x 1.5 hours x 10 tutors = \$49,500	University students are recruited to be the tutors

*Name/ Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/ Date activity to be held	Estimated no. of participating eligible students#			Estimated expenditure (\$)	Name of partner/ service provider
					A	B	C		
External programmes: Language, Interest, or Ability Training	To cater for the individual needs of S.1-S.6 students, the school will nominate students to participate in different external or after-school programmes to broaden their learning experiences and horizons.	<ul style="list-style-type: none"> The participating students agree that the programme can help their study 	<ul style="list-style-type: none"> Interview the participating students 	September -August	10	14	6	\$50,000	—
Total no of activities: 3				@No. of participation counts	22	70	12	Total: \$171,500	
				**Total no. of participation counts	104				

The surplus recorded up to 1st September 2018:\$126,697.5

The grant received in 2018-2019 s.y.: \$68,400

The available amount money can be used in 2018-2019 s.y.: \$195,097.5

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation counts: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of participation count: the aggregate of (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 10% discretionary quota (C) .

Three-year plan - Measures to broaden students' choices of elective subjects and provision of gifted education programmes (2017/18 to 2019/20 NSS Students)

Programme(s) (Gifted Education)	Strategies & benefits anticipated	Name of programme(s) /course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of students' learning/ success indicators	Budget#			Teacher In-charge
					18/19	19/20	20/21		18/19	19/20	20/21	
Chinese subject: Debate Training Course	To teach students debating skills for joining external debate competitions	Tutor: Alumni	Oct., 2018	S.4	20	/	/	Survey result: more than 70% participants can acquire debating skills	\$300 x 9 times x 2 hours =\$5,400	\$300 x 9 times x 2 hours =\$5,400	/	Mr. Chow Wai Ming
			Oct., 2019	S.5	/	20	/					
Chinese subject: Literature Tour	Field trips, reading related works and creations	The Conservancy Association Centre for Heritage	April, 2019	S.4	30	/	/	Each participant can finish a piece of work and conduct peer evaluation	\$100 x 30 participants =\$3,000	\$100 x 30 participants =\$3,000	/	Miss Leung Ching Man
			April, 2020	S.5	/	30	/					
Chinese subject : Novel Course	To promote students' interest in study literature through appreciating and writing proses	Tutor: writer	Nov., 2018-Jan., 2019	S.4	30	/	/	Participants can submit their writing for external publication for at least 2 times	\$400 x 6 hours =\$2,400	\$400 x 6 hours =\$2,400	/	Miss Leung Ching Man
			Nov., 2019-Jan., 2020	S.5	/	30	/					
Pull-out programme for gifted students in specific areas	To subsidize outstanding students to enroll systematic training outside regular classroom.	The Hong Kong Academy for gifted education & Faculty of education, CUHK	Sept., 2018-Aug., 2019	S.4	5	/	/	Participants can complete the courses offered by the Academy.	\$4000 x 8 =\$32,000	/	/	Miss Leung Ching Man
			Sept., 2019-Aug., 2020	S.5	/	5	/		/	\$4000 x 8 =\$32,000	/	

Programme(s) (Gifted Education)	Strategies & benefits anticipated	Name of programme(s) /course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of students' learning/ success indicators	Budget#			Teacher In-charge
					18/19	19/20	20/21		18/19	19/20	20/21	
English: Enhancement programme for Elite Students	To enhance participants' writing skills in paper 2 and 3.	Tutor: Retired English teachers	Oct., 2018– Jun., 2019	S.4	15	/	/	Survey result: more than 70% participants agree that the course can foster their skills in writing critical comments	\$300 x 10 hours =\$3,000	/	/	Miss Ho Cham Fong
			Oct., 2019– Jun., 2020	S.5	/	15	/		/	\$300 x 10 hours \$3,000		
			Oct., 2020– Mar., 2021	S.6	/	/	15		/	\$300 x 20 hours =\$,6000		
Mathematics: Trainings for Elite Students	To foster higher order thinking skills through small groups discussions on challenging questions	Hire alumni as study group mentors to lead group activities	April – June, 2018	S.4	40	/	/	Survey result: more than 70% participants agree that the course can raise their interest in Mathematics and foster higher order thinking skills	\$150 x 1.5 hours x 8 lessons x 5 groups =\$9,000	\$150 x 2 hours x 8 lessons x 4 groups =\$9,600	/	Mr. Kwan Sai Chung & Mr. Choi Chun Tung
			April – June, 2019	S.5	/	20	/		/			
Liberal Studies: Critical Thinking Skills Course	To learn the skills in writing critical comments and develop critical thinking ability through the course	Tutor: Alumni	Dec., 2019	S.6	/	/	50	Survey result: more than 70% participants agree that the course can foster their skills in writing critical comments	/	/	\$150x10 hours x 10 groups =\$15,000	Mr. Chan Wing Shing
Chinese History: Critical Thinking Skills Training	To foster students' critical thinking ability through training and practices	Tutor: alumni	Dec., 2020	S.6	/	/	20	Survey result: more than 70% participants agree that the course can foster their critical thinking ability	/	/	\$150 x 8 hours =\$1,200	Miss Wong Suk Yee

Programme(s) (Gifted Education)	Strategies & benefits anticipated	Name of programme(s) /course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of students' learning/ success indicators	Budget#			Teacher In-charge
					18/19	19/20	20/21		18/19	19/20	20/21	
Discipline Committee: Leadership Training Scheme	To raise student prefects' personal (leadership) and social (team spirit) skills through planning and participating in the scheme	The Evangelical Lutheran Church of Hong Kong	Jan. -Apr., 2019	S.4	20	/	/	Survey result: more than 70% participants agree that the scheme can foster their leadership skills and team spirit	\$550 x 20 participants =\$11,000	/	/	Mr. Wong Wai Lim
			Jan. -Apr., 2020	S.5	/	20	/		/	\$600 x 20 participants =\$12,000		
Physical Education: Elite athletic training programme	To help students develop athletic skills	Tutor: To Moon Chi	Sept., 2018- Aug., 2019	S.4	10	/	/	Survey result: more than 70% participants agree that the programme can improve their skills	\$500 x 70hrs =\$35,000	/	/	Mr. Cheung Yeung Wan
Geography: Inquiry geographical field trip	To nurture students' inquiry and thinking abilities through field trip	Field trip camp and field trip activities	Oct., 2018- Jun., 2019	S.4	30	/	/	Survey result: more than 70% participants agree that the field trip can enhance their understanding of Geography and foster inquisitive mind	\$150 x 30 participants =\$4,500	\$150 x 30 participants =\$4,500	/	Mr. Ng King Yeung
			Oct., 2019- Jun., 2020	S.5	/	30	/					
Biology: Enhancement programme for Elite Students	To foster students' collaborative and critical thinking skills.	Tutor: alumni	Oct., 2018- Jun., 2019	S.4	10	/	/	Survey result: more than 70% participants agree that the course can foster their skills in critical Thinking.	\$150 x 20 hours =\$3,000	/	/	Mr. Chan Ho Yin
			Oct., 2019- Jun., 2020	S.5	/	10	/		/	\$150 x 20 hours =\$3,000		
			Oct., 2020- Mar., 2021	S.6	/	/	10		/	/	\$150 x 20 hours =\$3,000	

Programme(s) (Gifted Education)	Strategies & benefits anticipated	Name of programme(s) /course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of students' learning/ success indicators	Budget#			Teacher In-charge
					18/19	19/20	20/21		18/19	19/20	20/21	
Visual Arts: Trainings for Elite Students	Computer-aided design software course: to acquire the skills in mastering the design software Acrylic painting skills course: to enhance students' skills Marker course: to develop students' skills	Tutor: alumni	Sept., 2018– Dec., 2018	S.4	15	/	/	Survey result: more than 70% participants can manage the related skills	\$150 x 30 hours =\$4,500	\$150 x 30 hours =\$4,500	/	Miss Chu Wai Ling
			Sept., 2019– Dec., 2019	S.5	/	15	/					
			Sept., 2018– Dec., 2018	S.4	15	/	/		\$150 x 30 hours =\$4,500	\$150 x 30 hours =\$4,500	/	
			Sept., 2019– Dec., 2019	S.5	/	15	/					
			Sept., 2020– Dec., 2020	S.6	/	/	15		/	/	\$150 x 24 hours =\$3,600	
Chemistry: Trainings for Elite Students	To recognize the abilities of elite students	Australian National Chemistry Quiz	Oct., 2018– Jun., 2019	S.4	60	/	/	more than 70% S.4 participants pass the quiz more than 30% S.5 participants receive certificates of Merit	\$80 x 60 participants =\$4,800	\$85 x 30 participants =\$2,550	/	Miss Lam Sin Yee
			Oct., 2019– Jun., 2020	S.5	/	30	/					
Chemistry: Enhancement programme for Elite Students	To foster students' high order thinking abilities through the course.	Tutor: alumni	Oct., 2018– Jun., 2019	S.4	15	/	/	Survey result: more than 70% participants agree that the course can foster their high order thinking abilities.	\$150 x 5 hours =\$750	/	/	Miss Lam Sin Yee
			Oct., 2019– Jun., 2020	S.5	/	15	/		/	\$150 x 5 hours =\$750	/	
			Oct., 2020– Mar., 2021	S.6	/	/	10		/	/	\$150 x 5 hours =\$750	

Programme(s) (Gifted Education)	Strategies & benefits anticipated	Name of programme(s) /course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of students' learning/ success indicators	Budget#			Teacher In-charge
					18/19	19/20	20/21		18/19	19/20	20/21	
History: Local Community Study (1) Field Trip: Tram and Community Development (2)Field Trip: Early Chinese Communities in Sheung Wan (3) Field Trip: Wan Chai (4) Field Trip: Central (5)Talk: Development of Public Housing	To help students' learning and extend their historical knowledge beyond the curriculum	The Conservancy Association Centre for Heritage	Nov., 2018 – May, 2019	S.4	30	/	/	Survey result: more than 70% participants agree that the visits can help their learning and extend their historical knowledge beyond the curriculum	Tour fee \$4,600	/	/	Mr. Wong Wai Lim
			Nov.,2019– May, 2020	S.5	/	30	/		/	(1)Tour Fee \$4,400 (2)Speaker Fee \$1300		
No. of Participation counts:					245	285	120	Budget for each year:	\$127,450	\$92,900	\$29,550	
Total no. of participation counts:					650			Total budget:	\$249,900			

Appendix 4

Three-year plan -- Measures to broaden students' choices of Applied Learning (APL) Courses for 2018/19 to 2020/21 cohort of senior secondary students

Programme(s)	Strategies & benefits anticipated	Name of programme(s) / course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of students' learning/ success indicators	Budget	Teacher-in charge
					18/19	19/20	20/21			
APL	<ul style="list-style-type: none"> To provide a series of learning courses to cater for different students' needs and interests Students can acquire diverse learning experiences and develop their career aspirations 	<ul style="list-style-type: none"> Creative Studies Media and communication Business, Management and Law Services Applied Science Engineering and Production 	Two years 180 hours	S.5 & S.6 students	0	18	18	<ul style="list-style-type: none"> To list clearly in the Student Portfolio that the students have completed the APL course 60% or more students have completed the course 	All students are fully supported by the EDB.	Careers Committee Master
No. of Participation counts:					0	18	18	Budget for each year:	\$0	
Total no. of participation counts:					36			Total budget:	\$0	

Plan on the Use of the Promotion of Reading Grant
2018 - 2019

The major objectives for Promotion of Reading:

Creating a reading culture

Broaden the reading horizons

	Item	Estimated Expenses (\$)
1	Purchase of Books (Printed books / e-Books / Magazines / e-Magazines)	34,000
2	Web-based Reading Schemes	10,000
3	Reading Activities <ul style="list-style-type: none">➤ Hiring writers, professional storytellers, etc. to conduct talks➤ Hiring services from external service providers to organise student activities to promote reading➤ Buying books for Reading Club➤ Paying application fees for activities and competitions related to the promotion of reading➤ Buying reading activities presents➤ Subsidising students for their participation in and application for reading related activities or courses➤ Paying fees for making banner, holding reading booth, etc.	15,000
4	Others	1,000
	Total	60,000