

**Three-year plan - Measures to broaden students' choices of elective subjects and provision of gifted education programmes (2014/15 to 2016/17 NSS Students)**

Programme(s) (Other Languages)	Strategies & benefits anticipated	Name of programme(s) /course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of students' learning/ success indicators	Budget#			Teacher-in charge
					14/15	15/16	16/17		14/15	15/16	16/17	
Japanese	To cater for students diverse needs	Japanese (network programme)	3 years	S.4-6 students of this cohort of students	1	1	1	Students will take the AS-level examination offered by Cambridge International Examinations and administered by the HKEAA	3,500	3,500	3,500	Mr Lau Shiu Kwong
Total budget:								\$105,00				

Programme(s) (Gifted Education)	Strategies & benefits anticipated	Name of programme(s) /course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of students' learning/ success indicators	Budget#			Teacher-in charge
					14/15	15/16	16/17		14/15	15/16	16/17	
Chinese subject: Debate Training Course	To teach students debating skills for joining external debate competitions	Tutor: Leung Chak Yu	Oct., 2014	S.4	20	/	/	Survey result: more than 70% participants can acquire debating skills	\$300 x 9 times x 2 hours = \$5,400	\$300 x 9 times x 2 hours = \$5,400	/	Mr. Chow Wai Ming
			Oct., 2015	S.5	/	20	/					
Chinese subject: Literature Tour	Field trips, reading related works and creations	Wheat Publish Word Press Co Ltd	April, 2015	S.4	20	/	/	Each participant can finish a piece of work and conduct peer evaluation	\$100 x 20 participants = \$2,000	\$100 x 20 participants = \$2,000	/	Miss Leung Ching Man
			April, 2016	S.5	/	20	/					
Chinese subject : Prose Writing Course	To promote students' interest in study literature through appreciating and writing proses	Tutor: alumni	Nov., 2014- Jan., 2015	S.4	20	/	/	Participants can submit their writing for external publication for at least 2 times	\$400 x 6 hours = \$2,400	\$400 x 6 hours = \$2,400	/	Miss Leung Ching Man
			Nov., 2015- Jan., 2016	S.5	/	20	/					

Programme(s)	Strategies & benefits anticipate	Name of programme(s) /course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of students' learning/ success indicators	Budget#			Teacher-in charge
					14/15	15/16	16/17		14/15	15/16	16/17	
Mathematics: Trainings for Elite Students	To foster higher order thinking skills through small groups discussions on challenging questions	Hire alumni as study group mentors to lead group activities	April – June, 2015	S.4	40	/	/	Survey result: more than 70% participants agree that the course can raise their interest in Mathematics and foster higher order thinking skills	\$150 x 1.5 hours x 8 lessons x 5 groups = \$9,000	\$150 x 1.5 hours x 8 lessons x 5 groups = \$9,000	/	Mr. Kwan Sai Chung & Mr. Choi Chun Tung
			April – June, 2016	S.5	/	20	/					
Liberal Studies: Critical Thinking Skills Course	To learn the skills in writing critical comments and develop critical thinking ability through the course	Edvenue or other educational institution	Dec., 2016	S.6	/	/	50	Survey result: more than 70% participants agree that the course can foster their skills in writing critical comments	/	/	\$20,000	Mr. Chan Wing Shing
Liberal Studies: Guangzhou Field Trip	To raise the understanding of students about the development of the mainland China	—	April, 2015	S.5	/	40	/	Survey result: more than 70% participants agree that the trip can raise their understanding about the development of the mainland China	/	\$320 x 40 participants = \$12,800	/	Mr. Chan Wing Shing
Chinese History: Guangzhou Field Trip	To raise students' interest in studying Chinese History	China Culture Art Diffusion Development Group Limited	Dec., 2015	S.5	/	40	/	Survey result: more than 70% participants agree that the field trip can raise their interest in studying Chinese History and develop their generic skills	/	\$320 x 40 participants = \$12,800	/	Miss Wong Suk Yee

Programme(s)	Strategies & benefits anticipate	Name of programme(s) /course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of students' learning/ success indicators	Budget#			Teacher-in charge
					14/15	15/16	16/17		14/15	15/16	16/17	
Chinese History: Critical Thinking Skills Training	To foster students' critical thinking ability through training and practices	Tutor: alumni	April – May, 2016	S.5	/	20	/	Survey result: more than 70% participants agree that the course can foster their critical thinking ability	/	\$150 x 8 hours = \$1,200	\$150 x 8 hours = \$1,200	Miss Wong Suk Yee
			Nov. – Dec., 2016	S.6	/	/	20					
Discipline Committee: Leadership Training Scheme	To raise student prefects' personal, (leadership) and social (team spirit) skills through planning and participating in the scheme	The Evangelical Lutheran Church of Hong Kong	Jan., 2015	S.4	18	/	/	Survey result: more than 70% participants agree that the scheme can foster their leadership skills and team spirit	\$450 x 18 participants = \$8,100	\$450 x 18 participants = \$8,100	/	Mr. Wong Wai Lim
			Jan., 2016	S.5	/	18	/					
Physical Education: Elite athletic training programme	To help students develop athletic skills	Tutor: To Moon Chi	Sept., 2014-Aug., 2015	S.4	10	/	/	Survey result: more than 70% participants agree that the programme can improve their skills	\$380 x 44hrs = \$16,720	/	/	Mr. Cheung Yeung Wan
Geography: Inquiry Geographical field trip	To nurture students' inquiry and thinking abilities through field trip	Field trip camp and field trip activities organised by the EDB	Jan. – April, 2015	S.4	40	/	/	Survey result: more than 70% participants agree that the field trip can enhance their understanding of Geography and foster inquisitive mind	\$100 x 40 participants = \$4,000	\$100 x 40 participants = \$4,000	/	Miss Tse Mei Kwan
			Jan. – April, 2016	S.5	/	40	/					

Programme(s)	Strategies & benefits anticipate	Name of programme(s) /course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of students' learning/ success indicators	Budget#			Teacher-in charge
					14/15	15/16	16/17		14/15	15/16	16/17	
Visual Arts: Trainings for Elite Students	Computer-aided design software course: to acquire the skills in mastering the design software	Tutor: alumni	Sept., 2014– Dec., 2014	S.4	18	/	/	Survey result: more than 70% participants can manage the related skills	\$150 x 30 hours =\$4,500	\$150 x 24 hours =\$3,600	/	Miss Chu Wai Ling
			Sept., 2015– Dec., 2015	S.5	/	18	/					
	Acrylic painting skills course: to enhance students' skills		Sept., 2014– Dec., 2014	S.4	18	/	/		\$150 x 30 hours =\$4,500	\$150 x 30 hours =\$4,500	/	
	Marker course: to develop students' skills		Sept., 2015– Dec., 2015	S.5	/	18	/					
			Sept., 2016– Dec., 2016	S.6	/	/	18	/	/	\$150 x 24 hours =\$3,600		
Chemistry: Trainings for Elite Students	To recognize the abilities of elite students	Australian National Chemistry Quiz	Oct., 2014– May, 2015	S.4	60	/	/	more than 70% S.4 participants pass the quiz more than 30% S.5 participants receive certificates of Merit	\$75 x 60 participants =\$4,500	\$75 x 30 participants =\$2,250	/	Miss Lam Sin Yee
			Oct., 2015– May, 2016	S.5	/	30	/					
English Partnership Training Programme for S4 students	To enhance students' English speaking abilities through making critical comments on current issues To improve students' communication and interpersonal skills through working with junior form students	Inter Cultural Education	Sep.-Oct. 2014 (8 hours)	S.4	15	/	/	Survey result: more than 70% participants agree that the programme can enhance their English speaking abilities, communication and interpersonal skills.	\$10,000	/	/	Ms. Tsui Siu Hung & Ms. Wong Yuk Lin

Programme(s)	Strategies & benefits anticipate	Name of programme(s) /course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of students' learning/ success indicators	Budget#			Teacher-in charge	
					14/15	15/16	16/17		14/15	15/16	16/17		
History: Museum Visit & Local Community study (1) Field Trip: Tram and Community Development (2) Field Trip: Early Chinese Communities (3) Oral History: Wan Chai (4) Community Photography Workshop (5) Visit to a museum in Hong Kong	To help students' learning and extend their historical knowledge beyond the curriculum	The Conservancy Association Centre for Heritage	March –May, 2015	S.4	20	/	/	Survey result: more than 70% participants agree that the visit can help their learning and extend their historical knowledge beyond the curriculum	Travel Bus Fee Subsidy \$2,900	/	/	Mr. Wong Wai Lim	
			Oct., 2015 –May, 2016	S5	/	20	/		/	Travel Bus Fee Subsidy \$4,200			
No. of Participation counts:					299	324	88	Budget for each year:			\$74,020	\$72,250	\$24,800
Total no. of participation counts:					711			Total budget:			\$171,070		