

**Three-year plan -- Measures to broaden students' choices of Applied Learning (ApL) Courses  
for 2013/14 to 2015/16 cohort of senior secondary students**

Programme(s)	Strategies & benefits anticipated	Name of programme(s) / course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of students' learning/ success indicators	Budget	Teacher-in charge
					13/14	14/15	15/16			
APL	<ul style="list-style-type: none"> <li>To provide a series of learning courses to cater for different students' needs and interests</li> <li>Students can acquire diverse learning experiences and develop their career aspirations</li> </ul>	<ul style="list-style-type: none"> <li>Creative Studies</li> <li>Media and communication</li> <li>Business, Management and Law</li> <li>Services</li> <li>Applied Science</li> <li>Engineering and Production</li> </ul>	Two years 180 hours	S.5 & S.6 students	0	19	19	<ul style="list-style-type: none"> <li>To list clearly in the Student Portfolio that the students have completed the APL course</li> <li>70% or more students have completed the course</li> </ul>	First 10 students: Fully supported by the EDB \$120,000  The remaining 9 students: Subsidized by the Diversity Learning Grant: \$ 81,000 and the Capacity Enhancement Grant: \$27,000	Careers Committee Master